

**Terms of Reference
Quality and Standards Committee**

Mission	“To inspire achievement by delivering outstanding education and skills”
Vision	<p>We will:</p> <ul style="list-style-type: none"> • Achieve excellence through fully releasing the potential of our students and colleagues • Deliver inspirational teaching and learning and student experience in Further and Higher Education • Make Reaseheath the preferred place to work and study with superb facilities, resources and support for colleagues and students • Lead and develop partnerships with industry and our communities that make a positive difference • Be the College, training provider and employer of choice
Title	Quality and Standards Committee
Chair	Emily Thrane
Membership	<p>Richard Ratcliffe David Pearson Dr Ian Graham Alastair Taylor Meredydd David (Principal) Anne McKay (staff) Kerri-Anne Williams (student) Charlie Woodcock Clerk (in attendance)</p> <p>The Committee shall have the power to consult external advisers to fulfil its responsibilities.</p>
Quorum	3 Members, including the Chair or Vice Chair of the Committee, but by exception in the absence of both at least one independent member (ie other than the Principal, student or staff member) must be present.
Purpose	To advise and assure the Board of Governors (The Board) on the effectiveness of the College quality strategy, to monitor performance and to advise on strategies to exceed expectations and achieve outstanding status.

Terms of Reference

1. To monitor, consider and assure The Board on the effectiveness of the College’s quality assurance systems in order to achieve measurable gains in educational performance to meet all criteria for Ofsted, relevant quality marks and indicators.

2. To ensure continuous improvement through a culture of learner and client centred focus to all activities.
3. To receive assessment reports on the quality of the Further Education and Apprenticeship educational services provided by the College and advise on any necessary action.
4. To report termly to the Board, including an evaluation of the overall quality of educational services provided by the College.
5. To recommend to the Board challenging educational performance indicators and targets for the College and to monitor and assess performance, using appropriate benchmarks, with a particular emphasis on recruitment, retention, achievement and success rates and measures.
6. To scrutinise and challenge in order to ensure continued improvement, maintenance of high performance and the rigour of the Self-Assessment process to ensure regular and rigorous assessment of educational performance which identifies strengths and weaknesses, informs strategic planning and leads to continued improvement.
7. To monitor the effectiveness of the College Charters (i.e. students and employers) and the standards of service that can be expected by students and other customers of the College.
8. To monitor the effectiveness of systems for teaching and learning observations, appraisal and professional development for staff.
9. To monitor, scrutinise and receive regular reporting on safeguarding activity across the College.

Note: The following reports will be received directly by the Committee:

- OFSTED Inspection and Annual Assessment Reports
- Provider Performance Reviews
- College Self-Assessment Reports
- Student and Employer Feedback
- Teaching and Learning Observations
- Complaints Monitoring
- Child Protection and Safeguarding

Frequency Termly.

Reporting At each Board meeting following the committee meeting.

Secretariat Clerk.