

REASEHEATH COLLEGE ARRANGEMENTS FOR OBTAINING THE VIEWS OF STAFF AND STUDENTS

The Corporation is committed to engaging widely with staff and students to obtain their views on the determination and periodic review on the educational character and mission of the College and the oversight of its activities.

Student Engagement

The Corporation seeks to engage with students using a range of approaches, including:

- Annual Student Conference;
- Regular student surveys;
- Regular learner voice and course representatives meetings with the Principal/Vice Principal and other key managers;
- An active and effective Student Association, supported financially by the College;
- Regular Student Association meetings, with the Principal/Vice Principal, managers and governors invited;
- The opportunity for student governors to contribute to the governance of the College, including membership of the Quality and Standards Committee and the Higher Education Committee;
- Complaints policy and robust complaints monitoring procedures;
- Feedback from learners feeds into the College's quality assurance and review processes including the Self Assessment Report and the Self Assessment Action Plan;
- Governor link visits to departments to meet with students and feedback to the executive on key themes arising from these meetings.

Staff Engagement

The Corporation seeks to engage with staff using a range of approaches, including:

- Regular Staff Conferences;
- Principal's 'Meet the teams' process;
- 'Your Views Matter' feedback process reviewed weekly by the executive team;
- Staff Voice group of elected staff representatives whose role is to share, consult and communicate between staff and management on key issues;
- Strategic planning process;
- Regular staff briefings by the Principal, Vice Principal and senior managers;
- Principal's weekly blog;
- Regular staff development days and strategic development workshops;
- College 'Espresso' newsletter;
- College intranet and online consultation exercises;
- Regular dialogue with line managers;
- Departmental meetings;
- Regular staff surveys;
- The opportunity for staff governors to contribute to the governance of the College, including membership of the Quality and Standards Committee and the Higher Education Committee;
- Governor link visits to departments to meet with staff and students and feedback to the executive on key themes arising from these meetings.